

MON: OCT 5

TUES: OCT 6

WED: OCT 7

THUR: OCT 8

FRI: OCT 9

MATH

Objective: Students will identify numbers in the ones, tens, and hundreds place.
Instructional Strategy: Students will roll numbers and roll place value dice to record in their math journal.
Assessment: Math Journal

Objective: Students will identify numbers that are more/less than other numbers.
Instructional Strategy: Students will use dominoes and work with a partner to determine which direction the arrow/pacman will go.
Assessment: Observation

Objective: Students will use their knowledge of more/less to order numbers from least to greatest.
Instructional Strategy: Triceratops Math sheets in partners
Assessment: Observation

Objective: Students will understand how to make one number multiple ways using base ten blocks.
Instructional Strategy: class work, roll dice and make on the work mats, check and try again
Assessment: Informal

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READING

Target Week Objective: Students will identify parts of a non-fiction text and learn why each part is important for the book.
Instructional Strategy: Daily 5, small group instruction and activities
Assessment: Observation, graphic organizer, reading journals

Target Week Objective: Students will identify parts of a non-fiction text and learn why each part is important for the book.
Instructional Strategy: Read large non-fiction book as a class to determine all the parts. Then read Animals Building Homes in partners to locate parts on their own.
Assessment: Observation

Target Week Objective: Students will identify parts of a non-fiction text and learn why each part is important for the book.
Instructional Strategy: Daily 5, small group instruction and activities
Assessment: Observation, graphic organizer, reading journals

Target Week Objective: Students will identify parts of a non-fiction text and learn why each part is important for the book.
Instructional Strategy: Work with individual books to compare and contrast book parts. They will become fact finders to share with class.
Assessment: Observation, class work

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PHONICS/SPELLING/WRITING

Writing Objective: Students will write to inform.
Instructional Strategy: Students will choose a non-fiction book about animals and read. They will pick out 3 or more facts and use them to write a story.
Assessment: Written stories

Grammar Objective: Students will identify a verb and what they are.
Instructional Strategy: Using the online video students will learn more about verbs. They will choose a noun from the sheet and come up with a verb that they could do. Write them in sentences in their reading journals.
Assessment: reading journal check

Spelling Objective: Students will demonstrate their current spelling level. Students will work with word families to find similar spelling patterns.
Instructional Strategy: Individual test
Assessment: Test

Spelling Objective: Students will demonstrate their current spelling level. Students will work with word families to find similar spelling patterns.
Instructional Strategy: Words ready for next week. Word with blends
Assessment: Test

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